

Input for Evaluations:

A Parent / Guardian's Guide to Success

Video Transcript

[Start of transcript]

Host: "Hello, everyone! Today, we're exploring the types of documents parents might encounter during the special education evaluation process. Understanding these forms and your role is crucial in helping your child receive the support they need."

Host: "Parents and guardians are vital partners in the special education evaluation process. Your insights and observations provide valuable context that helps educators understand your child's unique needs. You're an advocate, ensuring that the evaluation captures a full picture of your child's abilities and potential areas of need."

Host: "Schools may ask you to complete various forms, such as parent rating scales, developmental history questionnaires, and other forms related to your child's health and education. These documents gather information about your child's developmental milestones, behaviors, and learning patterns in the home setting. Interviews might be completed through written forms or as conversations with a team member, ensuring a thorough understanding of your child's strengths and areas of potential need, afterall, you are the expert when it comes to your child and your information is vital."

Host: "To ensure full participation, these protocols, or forms, can be translated into various languages, and an interpreter can be provided for any interviews as needed. This ensures that every parent can effectively communicate their child's needs."

Host: "The timeframe for completing these forms is typically outlined by the school's special education team, often aligning with the evaluation schedule. Make sure to return the completed forms by the agreed date, either via mail, email, or in-person, as directed by the school. Keep in mind that the school has a limited amount of time to complete the evaluation, so returning the completed forms by the identified deadline helps ensure they are able to gain all of the data they need for a comprehensive evaluation. If a question arises while filling out any form, it's ok to reach out to the team for clarification or support."

Host: "Remember, the forms you receive are tailored to your child's unique needs and the specifics of the evaluation plan. This plan, which you signed as part of the consent for evaluation, outlines exactly what information is needed for your child's evaluation."

Host: "In some cases, such as reevaluations, there might be implied consent, meaning you won't have to sign a new consent form if you've previously agreed to ongoing evaluations. You will still be sent the plan for the reevaluation, but implied consent will take over in 14 calendar days if a signature is not returned to the team."

Host: "When filling out forms, do your best to provide accurate and comprehensive answers. If you have any questions or need clarification, don't hesitate to reach out to the school. Clear communication ensures that your input effectively supports your child's evaluation."

Host: "Being proactive and engaged in the evaluation process helps ensure your child receives the support they need. Your contributions are invaluable in crafting an educational plan tailored to their success. Thank you for watching!"

[End of transcript]